



**DON'T FORGET TO VOTE  
ON OR BEFORE TUESDAY,  
NOVEMBER 7!**

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**KMS Schools**  
302 North 15th Street  
Kerkhoven, MN 56252

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 OneKMS.org

Visit [OneKMS.org](https://OneKMS.org)  
to learn more!



*Prepared and paid for by Independent School District No. 775 (KMS Public Schools), 302 North 15th Street, Kerkhoven, MN 56252. This publication is not circulated on behalf of any candidate or ballot questions.*

## **YOUR QUESTIONS ABOUT THE REFERENDUM ANSWERED**

### **Is the district proposing a large stadium as part of the bond? What improvements are included to invest in our district's performing arts and activities programs?**

Question Two **does NOT** include a large stadium, but rather a multi-use field, including a track and field, a grass practice field, bleachers, a press box, and appropriate lighting on the west end of the secondary school site. If Question Two is approved, investments would be made to continue to build on our district's strong history of performing arts and activities, including those that participate in band, choir, plays, musicals, and speech. An addition would be built to include a new green room, scene shop, practice rooms, additional storage, and more. Question Two is contingent on the successful passage of Question One.

### **Why are there two questions on the ballot?**

After evaluating several options, the school board feels confident the proposed plan best represents our facilities' needs and our community's feedback while balancing fiscal responsibility to district residents. We also feel that it is important to provide an option to our community members about what improvements they choose to invest in.

### **If Question Two is approved, does KMS Schools intend to end the cooperative agreement for BKMS Activities?**

No, the district is committed to maintaining its cooperative agreement for BKMS Activities. If approved, Question Two's proposed improvements would allow KMS Schools to share hosting activities for track and field – similar to the current structure with cross country.

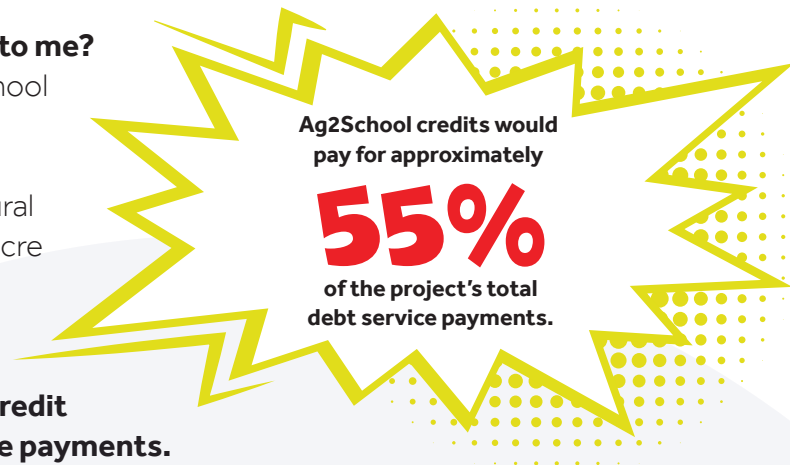


Discover more FAQs at  
[OneKMS.org/faqs](https://OneKMS.org/faqs)

# FREQUENTLY ASKED QUESTIONS ABOUT THE BOND

## » What is the Ag2School Tax Credit and does it apply to me?

Created by the State of Minnesota in 2017, the Ag2School Tax Credit was implemented to reduce the property tax impact of school debt referendums for agricultural landowners. The 70% credit is applicable to all agricultural land with the exception of the home, garage, and one acre of land surrounding an agricultural homestead.



## If the referendum is approved, the Ag2School Tax Credit would pay for 55% of the project's total debt service payments.

This credit is automatically assessed on all qualifying land — no application or paperwork needed. The Ag2School tax credit is a permanent law existing into perpetuity. Repealing or reducing the credit would mean a vote for raising taxes for agricultural landowners, which is not politically appealing. Visit our tax calculator to find out your estimated tax impact at [OneKMS.org/cost](http://OneKMS.org/cost). If you have any questions, please email Ryan Fetters, the district's financial advisor and representative, at [ryan.fetters@bakertilly.com](mailto:ryan.fetters@bakertilly.com).



## » Is the district's need for space driven by open enrollment? What benefits does open enrollment provide to KMS Schools?

Our district does its best to provide opportunities for students that challenge them in academics, athletics, activities, and more. Our district's plan for space is driven mostly by resident students' needs, so we can provide a well-rounded education. However, we've seen growth in the number of families that choose to open enroll their children, and we appreciate that open enrolled students bring state funding that improves education for all students.

As we look to the future, our primary growth is projected to follow the current pattern, including both current and past district residents. This means previous KMS graduates are choosing to return to KMS, start their families, and give their children an educational experience similar to the one they had. Approximately 50% of our open enrolled students' families have a tie to KMS Schools.

## Approximately 94% of students, including those that open enroll, participate in some type of athletic or activity outside of the classroom.

Students that open enroll in KMS Schools provide additional funding to our district and, ultimately, allow us to maintain manageable class sizes, keep our current technology needs updated, provide mental health support to students, and more. We believe families should have the ability to choose what district their student attends regardless of geographic boundary. We follow the MN Department of Education's guidelines and timelines when it comes to open enrollment.



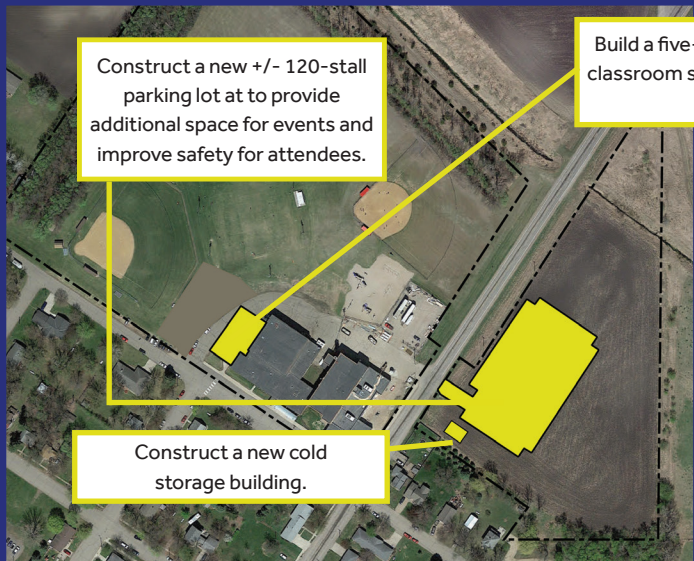
# DETAILS ABOUT THE PROPOSED BOND

## QUESTION ONE

**Site Map Legend**

 = New Construction  = Renovations

### Elementary School — Overall Master Site Plan

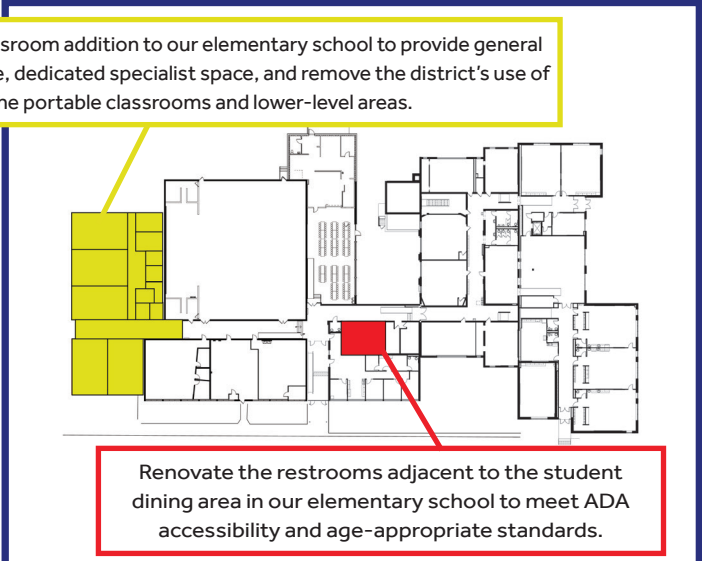


Construct a new +/- 120-stall parking lot at to provide additional space for events and improve safety for attendees.

Build a five-classroom addition to our elementary school to provide general classroom space, dedicated specialist space, and remove the district's use of the portable classrooms and lower-level areas.

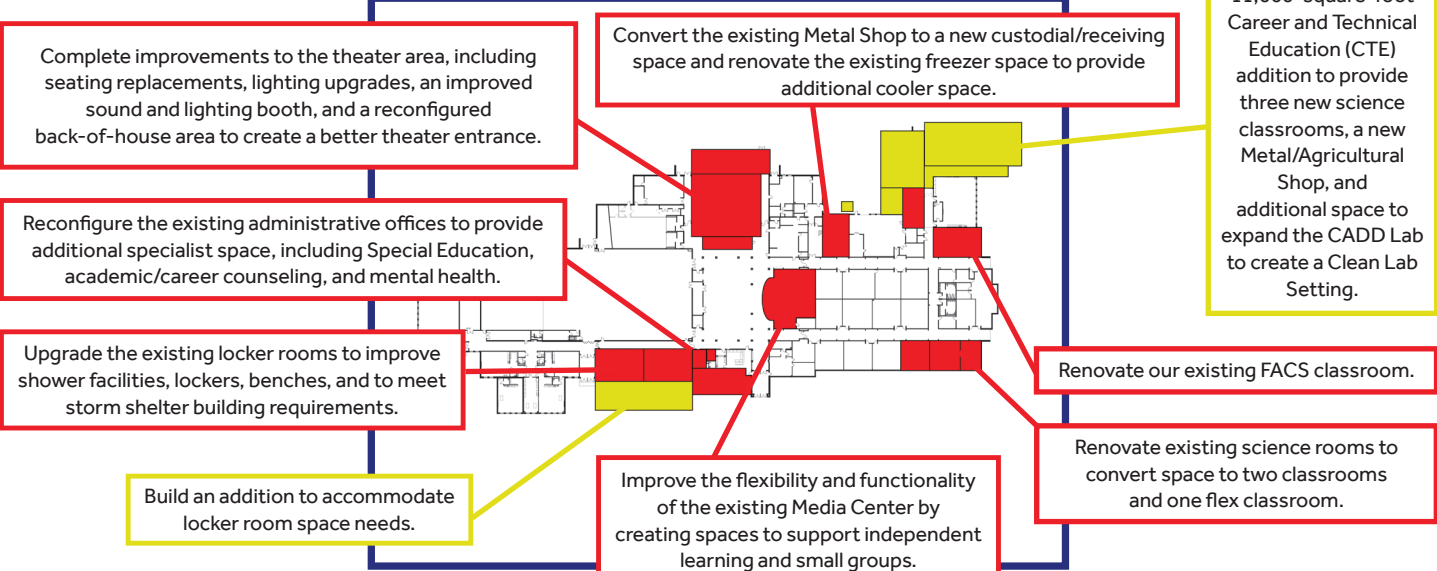
Construct a new cold storage building.

### Elementary School Building Improvements



Renovate the restrooms adjacent to the student dining area in our elementary school to meet ADA accessibility and age-appropriate standards.

### Secondary School Building Improvements



Complete improvements to the theater area, including seating replacements, lighting upgrades, an improved sound and lighting booth, and a reconfigured back-of-house area to create a better theater entrance.

Reconfigure the existing administrative offices to provide additional specialist space, including Special Education, academic/career counseling, and mental health.

Upgrade the existing locker rooms to improve shower facilities, lockers, benches, and to meet storm shelter building requirements.

Build an addition to accommodate locker room space needs.

Convert the existing Metal Shop to a new custodial/receiving space and renovate the existing freezer space to provide additional cooler space.

Build a new 11,000-square-foot Career and Technical Education (CTE) addition to provide three new science classrooms, a new Metal/Agricultural Shop, and additional space to expand the CADD Lab to create a Clean Lab Setting.

Renovate our existing FACS classroom.

Renovate existing science rooms to convert space to two classrooms and one flex classroom.

Improve the flexibility and functionality of the existing Media Center by creating spaces to support independent learning and small groups.

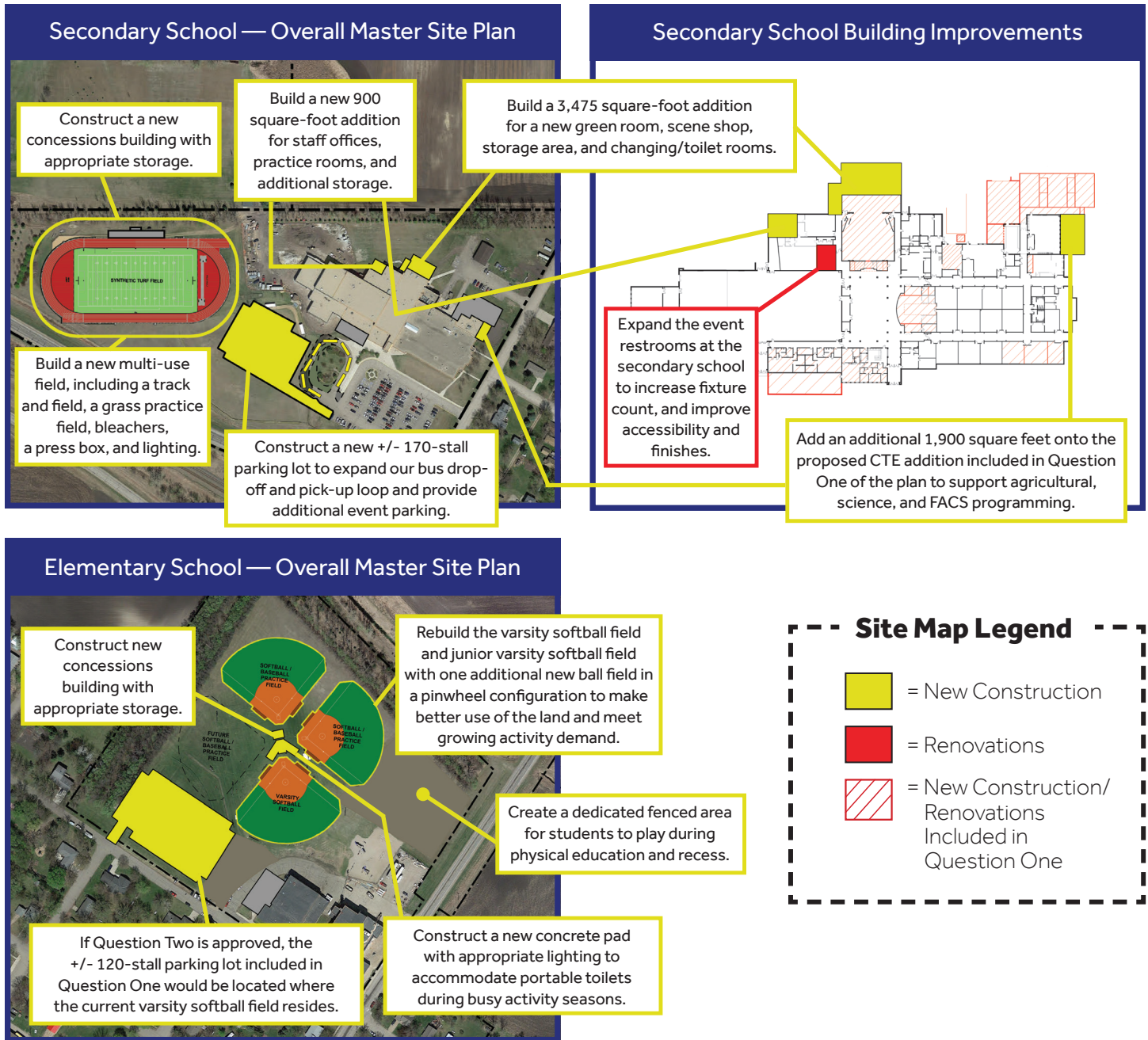


Learn more about the plan at [OneKMS.org/plan](https://OneKMS.org/plan)

# A TWO-QUESTION PLAN TO BEST ADDRESS OUR NEEDS.

## QUESTION TWO

Question Two is contingent on the successful passing of Question One.



If both questions are approved, the estimated tax impact on a **\$170,600 residential home** in the district would be approximately **\$25 per month** starting in 2024. Visit [OneKMS.org/cost](https://www.onekms.org/cost) to learn about your specific tax impact.

